

**Living Educational Theory Research
CPD: developing equity, empowerment, and
enhanced meaningfulness in educational
research and practice**

A workshop presentation

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**2024 Transformative Educational
Research Conference, 19-20 October,
Online.**

Abstract

- The workshop will focus on enabling participants of the 4th TERSD Conference 2024 to develop their knowledge, understanding and practice of a Living Educational Theory Research approach to CPD in order to improve what they are doing as professional practitioners working in Higher Education to:
- Enhance their educational influence in:
 - The learning of the social formation, which is the context of their practice, to realise its *raison d'être* with values of human flourishing,
 - The learning of those who comprise it, and,
 - Their own learning to improve their values-led practice and research and help others do so too.
- “Contribute to the development of education that is transformative, that transforms people who can transform societies and build a better future.” – a future where people, as individuals and collectives, learn to live humanely, satisfying, productive and worthwhile lives and help others to learn to do so too, and contribute to Humanity flourishing as a benign presence in the world.

Complex ecologies which form the context of the workshop

4th TERSD Conference, 2024

Transformative Educational Research and Sustainable Development (TERSD) is a scholarly forum that aims to conceive, enact, and flourish the depth and scope of transformative capabilities, collaboration, embodied practice and praxis in education and research.

<https://tersd.unesa.ac.id/>

UN Resolution adopted by the General Assembly on 25 September 2015 .
<https://sdgs.un.org/2030agenda> & **UNESCO 2021 report**, Reimagining Our Futures Together: A new social contract for education. United Nations Educational, Scientific and Cultural Organization. <https://www.unesco.org/en/futures-education>

The report proposes a new social contract for education – one that aims to rebuild our relationships with each other, with the planet, and with technology. (foreword, p.v)

MCU (2020) *Magna Charta Universitatum*. <https://www.magna-charta.org/>

The Dublin Declaration (2022) *The European Declaration on Global Education to 2050*.
<https://www.gene.eu/ge2050-congress>

Best way to learn about Living Educational Theory Research as transformative CPD is to start doing it!

<https://actionresearch.net/>

1. What is the context of your practice? (Organisation, country, culture etc)
2. What is your practice and what does it entail?
3. Why is it important to you?

Many have found it helpful to begin by creating a 'living poster':

Pictures and a few words to summarise your practice, the context of your practice... organisation/culture, country..., what is motivating you, what gives your practice meaning and purpose, what difference you want to make... your experiences, publications... your research questions...

Living Educational Theory Researchers & other educational-practitioner researchers developing educational, values-laden knowledge, theory, practice and opportunities that contribute to systemic change for the flourishing of humanity.

Find a kindred spirit by exploring the researchers' living-posters where they give a snapshot of their sites of practice and research. Follow the links into a group page to find links to the individual's living-posters.
(Use your back-button to return to this page.)

HOW to CREATE and SHARE your LIVING-POSTER...

Contact Jack Whitehead at jack@livingtheory.org for further information

Example Indonesian group

<https://www.actionresearch.net/writings/posters/indonesiangp23.pdf>

Example Durban University of Technology, South Africa

<https://www.actionresearch.net/writings/posters/dut23.pdf>

A professional development programme that is transformational, develops equity, empowerment, and enhances meaningfulness in educational research and practice should enable a professional practitioner to:

Understand and improve their practice and contribute to the global growth of educational knowledge for the benefit of all.

A few questions to get you going:

- **What makes you feel you are doing something worthwhile?**
- **What data do you have, or can collect, and analyse which will help you:**
 - **Clarify, and challenge, your embodied values**, which will form your evaluative standards and explanatory principles in explanations for the educational influence your practice is having in the learning of the social formation and those who comprise it to realise its *raison d'être* with values of human flourishing
 - **Understand your practice**
 - **Recognise where you are, unintentionally, a living-contradiction?**
 - **Formulate an idea of how you might improve your practice**
- **What is your research question?** (which is related to the difference you want to make)
- **What data have you, or will collect, to help you create an answer to your question?**
- **How will you validate your knowledge-claims?**

Why Living Educational Theory Research CPD?

Living Educational Theory Research is:

- a globally well-established distinct paradigm and methodology.
- a form of professional practitioner educational research

Professional practitioners engage in Living Educational Theory Research continually to realise their professional responsibilities to:

- hold themselves to account for their practice and
- contribute the values-laden knowledge they generate in the process to a global knowledgebase for the benefit of all

<https://actionresearch.net/> - doctorates, masters, papers

The screenshot shows the ActionResearch.net website. On the left is a vertical navigation menu with categories like 'Living Theory Doctoral Proposals, Transfers and Supervisions', 'Living theory theses/Doctor Educators', 'Master Educators' Writings', 'Multimedia', 'Values', 'Jack Whitehead's writings', 'Growth and Transformation of Educational Knowledge', 'Pre-service, Moira Laidlaw 1992-93', and 'Living Legacies with Paulo Meleis'. The main content area features a search bar, a profile picture of a man, and several links to recent publications and events, including a 2024 book by Jack Whitehead and Marie Huxtable, a 2023 book by Jacqueline Delong and Jack Whitehead, and a 2018 book by Jack Whitehead. There is also a Facebook link to the 'Living Theory Group'.

Extensive archive of Educational Journal of Living Theories - <https://ejolts.net/>



[Repository of additional information, documents, links, resources](#)

What now?

Contribute to, and develop, educational conversations for the flourishing of Humanity with others and contribute to the global growth of educational knowledge with values of human flourishing by:

- Creating and submitting a paper to EJOLTs - <https://ejolts.net/>
- Creating and making public your living-poster <https://www.actionresearch.net/writings/posters/homepage2021.pdf>
- Finding 'critical friends' to help you test the validity of your knowledge-claims and maintain the momentum

A few references

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