

Appendix 1



GRAND ERIE DISTRICT SCHOOL BOARD
 Brantford School Support Centre
 Psychological Services
 Telephone (519)754-1600

Noticing a Student

Use this form to begin observing a student whom you think is struggling with some aspect of learning.

On the left, record three to five concerns and three to five strengths. These can be academic and/or non-academic in nature. If you have additional notes, feel free to use the back of this form.

In the right hand column, cite supporting evidence for each concern and strength. These should be observable behaviors. Be as specific as you can (e.g., "Stares out the window when I'm giving instructions"; "Accurately completes math problem sets faster than other students").

In the bottom row, describe areas of affinity which are topics or subject areas to which the child is drawn. These can also be academic or non-academic.

To help you, we have provided examples below.

<p style="text-align: center;">CONCERNS</p> <p><i>e.g., Reading</i></p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p style="text-align: center;">SUPPORTING EVIDENCE</p> <p><i>Has trouble recognizing words when reading aloud</i></p>
<p style="text-align: center;">STRENGTHS</p> <p><i>e.g., Gets along well with others</i></p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p>	<p style="text-align: center;">SUPPORTING EVIDENCE</p> <p><i>Is sought out by other students as a playmate</i></p>
<p>Affinities / Topics of Interest <i>e.g. motorbikes, animals, computers, music, basketball, cartooning etc.</i></p>	