Student-Led Conference Agenda and Recording Sheet

READING Student		PARENT COMMENTS AND
		STUDENT RESPONSES TO
•	Read part of a story from the selection "Let's Go Exploring."	QUESTIONS ASKED
•	Show the answers to questions you have recorded in the booklet	
•	Using "My Tool Box" explain what you need to include in written responses to stories.	
•	Explain what you have completed well and what you need to improve on next time.	
•	Show your reading portfolio and share an activity you enjoyed doing this term.	
Par	ent Questions	
✓	What makes this your best piece?	
√	How does the story you read connect with an experience you have had?	

WRITING Student		
•	Show a writing sample from September and your most recent writing sample Discuss how your writing has improved using "My Tool Box" attached to the most recent sample as a guide.	
•	Read your story to your parent	
Parent Questions		
✓	What do you enjoy most about writing stories?	
√	Tell me two goals you have to improve your writing in Term 3?	

PROBLEM SOLVING PARENT COMMENTS AND Student STUDENT RESPONSES TO Show your problem solving QUESTIONS ASKED notebook. Explain how you solve math • problems using "My Tool Box" on the back cover of your book. • Complete the math problem together using the strategies in the tool box. Parent Questions / What strategy do you use that you find effective when solving math problems. Tell me one goal you have to improve your problem solving skills in Term 3?

PATTERNING		
Student		
⊝	Show your patterning booklet.	
9	Explain what an array is.	
	Draw an array and make a	
	number sentence for it.	
	Break the array apart and	
	make two number sentences	
	for it.	
Parent Questions		
1	When would you use an array	
	to help you?	
✓	What is your goal to improve	
	on your next patterning	
	booklet?	
	(Use the rubric as a guide)	
NUMERATION		
Student		
•	Show your numeration	
	booklet.	
•	Explain how you estimate.	
•	Explain what you need to	
	remember when using a	
	calculator to add and subtract	
	money amounts.	
9	Tell what you found easy.	
•	Tell what you found difficult.	
Parent		
√	When would you use	
_	estimation in the real world?	
✓	What learning skill can you	
	improve on to make learning	
	numeration concepts easier?	

DAT	'A MANAGEMENT	
Stude	ent	
•	Show your graphing activity.	
•	Tell about the steps you followed	
	to complete the survey and graph.	
•	Tell what you did very well.	
❷	Tell about a part you will need to	
	improve on next time.	
Pare	nt Questions	
/	What are the parts of a graph?	
✓	When would you use a graph to	
	find out information in the real	
,	world?	
✓	What is your goal to improve on	
LEAD	your graphing skills? NING SKILLS	
*	Independent Work	
*	Initiative	
*	Homework Completion	
*	Use of Information	
*	Cooperation With Others	
*	Conflict Resolution	
*	Class Participation	
*	Problem Solving	
*	Goal Setting	
*	Discuss the above learning skills	
	and the mark you have for each.	
	What will you do next term to	
	improve your marks? If you have	
	an N or S for any learning skill you	
	need to make a goal to improve	
	performance in that area. If you	
	have a G or E, explain what you do	
	well.	