Electronic Portfolios

Task: Create a portfolio to highlight your efforts in **Term Two** using a Corel Presentations slide show. Your portfolio should include your self-reflections (your thoughts) about units of study, best work and highlights of the term. Include plenty of photos, graphics and special effects to add interest. **Please date each page!** See the attached evaluation so you know how your slide show will be marked

- A title page that states, **"Portfolio of ... Name"** (Copied from your Term One portfolio)

- A **Table of Contents**, listing all the pages (and ordering) of your portfolio

- A biography page that states, **"All About Me"** (Copied from your Term One portfolio)

- An **Electricity** page that tells what you **learned**, and what you **liked** about the unit (and why). Insert a photo of your Electricity Invention that you made.

- A **Visual Arts** page, where you discuss your best art project this term (e.g. your clay totem pole, your water colour, your colour wheel). Explain the **process** of making this art (how you made it), then do a **PMI** (Plus, Minus, Interesting) about it. Insert a photo of your project.

- A **First Nations** page, where you discuss our trip to the **Woodland Cultural Museum and the Kanata Iroquois Village**. Describe either, **What you learned, liked (strength) and disliked (weakness)**, or do a **PMI**. Insert photos from the day and any other related photos.

- A **Picture Book** page, where you discuss the picture book you wrote. Do a short response by **Retelling** the main idea in one or two sentences, **reflecting** on the book, and **describing how you created it.**

- A **V.I.P.** (Values, Influences and Peers) page, where you discuss our lessons with Officer Tom and your peer pressure role-plays. Explain what you have learned from these lessons.

- Any extra slides that would **further demonstrate your learning this term**. These are optional.

- A final **summary of the term** ,where you can discuss anything else you did this term. You must answer these questions: "**I have improved in my ability to...**", **"One thing I still need to work on is..."** and **"One thing I used to have trouble with but now I can do is...."**

When you are finished, have a few people look over your portfolio, especially for spelling and grammar errors. Evaluate yourself using the evaluation form then have Mr. Neeb look at your slide show. After Mr. Neeb looks at your portfolio and assigns a grade, he will help fix up any other spelling mistakes. Lastly, you will save your portfolio on your own private CD Rom, so you can take it home to share with your parents.